

## CHAPTER 1

### INTRODUCTION

#### A. Background

Speaking is good skill in English learning especially to English foreign language. All of school likes language, socials, arts, and other need speak up. It is needed in every level of field in of study. Particularly in this case when students have to speak in English materials for their own special subject. And also speaking is useful to communicate with other people to share information. Speaking is a basic in teaching English to interact with other.

One of the purpose of English teaching of speaking skill in Indonesian students are that they can understand to speak in the class when study English. As stated on the curriculum level set of education (KTSP) show about meaning in transactional and interpersonal in descriptive and procedure text forms well<sup>1</sup>. In the school speaking teach for 4 hours a week and the KKM in English is 70 score base on the teacher's discussion (MGMP).

Based on the writer's experience in teaching English for four years there are many problems happening to the students such as The students said that English is so difficult to understand, difficult to read well because different writing and different spelling and pronounce, the students afraid to speak English because they not confidents to do it, and then they think English is boring lesson, same time they know the meaning but they cannot pronounce the words and they no confidents to speak in front of the class. The result of their study is not

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<sup>1</sup> Curriculum Level set of Education (KTSP) to Junior High School and Madrasah Tsanawiyah (Jakarta: PT. Binatama Raya, 2007)p. 955

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satisfied. Based on the teacher's score in their study from 17 students in second grade are 12% students get very good score, 29% students get good score, and 59% students get poor score . The teacher's test based on their ability to speak and used conventional teaching technique or strategy.

Contrary to the fact, based on the writer's experience in MTs. Muhammadiyah Gobah, he found some students difficult to understand English especially how to speak well and understand the meaning. The problems that were found by students can be seen as following:

1. Some students are not able to pronounce well the word
2. Some students error to use grammatical structure
3. Some students have lack of vocabulary mastery
4. Some students are not confident to speak in front of the class
5. Some teachers are use conventional teaching technique

Beside from the students, the problems also come from the facilities to improve students speaking skill at school. The teacher difficult to teaching speaking when there are many facilities at school is not support the teaching and the teacher uses conventional technique like speaking by using mother tongue and like use media in teaching. The fact, teacher is not maximizing to teaching speaking in the class.

Based on the condition, the writer's tries to solve the problem by offering one teaching technique for teaching speaking called Round Robin technique. Round Robin is primarily a brainstorming technique in which student's generation ideas but do not elaborate, explain, evaluate, or question the ideas. Group of



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members take turns responding to a question with a words, phrase, or short statement<sup>2</sup>. It means that round robin technique gives freedom to students to speaking. Besides that, Round Robin technique is able to generate ideas and speak in order moving from one student to the next<sup>3</sup>. It means that Round Robin technique gives a chance to students to speaking.

Based on the description of phenomena, the writer is interested in carrying out the research entitled: **IMPROVING STUDENT'S SPEAKING SKILL BY USING ROUND ROBIN TECHNIQUE AT THE SECOND GRADE A OF MADRASAH TSANAWIYAH MUHAMMADIYAH GOBAH KAMPAR REGENCY**

### B. Identification of the problem

The problems of the research are identified and describe as the follow:

1. Why some of the students are not able to pronounce English words accurately?
2. Why some of the students are not able to speak English fluently?
3. Why some of the students are not able to speak English in correct grammar?
4. Why some of the students do not use appropriate vocabulary in English?
5. Why some of the students are not able to comprehend in English accurately?

<sup>2</sup>Elizabeth E Barkley, K. Patrisia Cross, Claire Howell Major. *Collaborative Learning Techniques*. (San Fransisco: Jossey-Bass, 2005) p. 108

<sup>3</sup> Ibid. p. 103

### C. Limitation of the Problem

Based on the teacher problems, teacher uses conventional teaching method and mother tongue language in teaching and learning process. Student problems are shy to speak English, lack of practicing, and unconfident to speak English.

### D. The Formulation Of The Problem

Based on the phenomenon of the problem stated above, the problems of this research can be formulated in these following questions:

- a. To what extend Round Robin Technique can improve student's speaking skill at The Second Grade Of Madrasah Tsanawiyah Muhammadiyah Gobah Kampar Regency?
- b. What are the influence factors of speaking skill by using Round Robin Technique at The Second Grade Of Madrasah Tsanawiyah Muhammadiyah Gobah Kampar Regency?

### E. The Objective of the Research

Generally, the objective off the research is to find out the answer of the problems and state the purposes clearly. There are objectives of the research are:

1. To what extend Round Robin Technique can improve student's speaking skills at the Second grade in MTS. Muhammadiyah Gobah.
2. To find out the factors that influence speaking skill by Round Robin Technique at the first Second in MTS. Muhammadiyah Gobah.



## F. Significant of the research

Theoretically, the research is able to useful to the teachers in teaching process and giving many information how to apply Round Robin Technique to students.

Practically, the result of this study is expected to give the teachers as a model to apply Round Robin Technique In learning process.

## G. Definition of key terms

### 1. Speaking skill

According to Hornby speaking is come from the word ‘speak’ means that talk or say the words<sup>4</sup>.it means that speaking is one important skill in learning English because speaking uses to communicate with other.

According to Hornby, skill is the ability to do well or a specific skill or a particular type of skill<sup>5</sup>. In this case, skill is specific ability to students that improve speaking.

### 2. Round Robin Technique

Round Robin is primarily a brainstorming technique in which student’s generation ideas but do not elaborate, explain, evaluate, or question the ideas. Group of members take turns responding to a question with a words, phrase, or short statement<sup>6</sup>. Then, Round Robin technique is able to generate ideas and

<sup>4</sup> Hornby. *Oxford advanced learner’s dictionary of current English*. Fifth ed. (oxford university press oxford, 1995). p. 1140

<sup>5</sup> Ibid. p. 1109

<sup>6</sup> Elizabert E Barkley, K.Patrisia Cross, Claire Howell Major. *Loc.cit*.

...speak in order moving from one student to the next<sup>7</sup>. This technique is able to improve students speaking skill for students in the class.

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<sup>7</sup> Elizabert E Barkley, K.Patrisia Cross, Claire Howell Major. *Loc. cit*